

## Special Events

We will be celebrating harvest by performing in the harvest assembly (Reception only) and taking part in some harvest cooking. We will also be taking part in an EYFS show at Christmas.

## Overview

In this topic we will be finding out about each other. We will be talking about ourselves, our families and exploring our school. In the second part of the term we will be learning some favourite nursery rhymes and taking part in exciting and creative activities linked to nursery rhymes.

## Key Books

"Starting School" by Allan Ahlberg  
"I am too absolutely small for school" by Lauren Child  
Various nursery rhymes  
"Mixed up nursery rhymes" by Hilary Robinson

### Characteristics of Effective Learning:

#### ***Playing and exploring- engagement***

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

#### ***Active learning – motivation***

Being involved and concentrating  
Keeping trying

Enjoying achieving what they set out to do

#### ***Creating and thinking critically – thinking***

Having their own ideas  
Making links  
Choosing ways to do things



**Brookside Primary School**

**EYFS Curriculum Map**

**Autumn Term 1 and 2**

**Topic: All About Me**

**& Nursery Rhymes**

**Understanding of the World:** Talk about themselves and families. Find out about celebrations and festivals from around the world. Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Begin to use the ipads to take photos of themselves and each other.

**Expressive Arts & Design:** Explore using different materials in art. Paint and draw pictures of themselves and family members. Join in with familiar songs and learn new songs. Experiment with the sounds made with musical instruments. Explore mixing colours and using light and dark shades of colour in their work.

### Personal, Social and Emotional Development:

Settle in to new classrooms and begin to use resources independently. Take turns and share resources, sometimes with support from others. Develop new friendships.

**Communication & Language:** Develop attention and listening skills during small group activities. Talk about themselves and their interests. Talk to other children and adults in the EYFS.

**Physical Development:** Join in with activities which develop fine motor control e.g. cutting activities. Develop confidence in running, balancing, throwing and catching. Move around carefully showing an awareness of others.

### Literacy:

#### **Reading:**

Enjoy a range of books and rhymes. Handle books carefully. Listen to stories with increasing attention and recall. Show interest in illustrations and print in books and print in the environment. Recognise familiar words and signs such as own name and advertising logos. Continue a rhyming string. Recite favourite rhymes and begin to make up their own versions of nursery rhymes.

#### **Writing:**

Explore a variety of mark making activities; drawing and writing in a variety of contexts. Give meaning to marks they make as they draw, write and paint. Explore different types of writing e.g. labels, captions, cards, lists, etc...

### Mathematical Development:

#### **Number:**

Count a small group of objects. Begin to recognise numbers 0-10 and then beyond. Estimate how many objects they can see and check by counting them. Uses the language of 'more' and 'fewer' to compare two sets of objects. Finds the total number of items in two groups by counting all of them.

#### **Shape, Space & Measure:**

Explore shape and pattern. Begin to sort objects by different criteria e.g. colour, shape, etc...