

Special Events

We will be holding some parent workshops in October. We will be celebrating harvest by performing in the harvest assembly (Reception only) and taking part in some harvest cooking. We will also be taking part in an EYFS show at Christmas.

Overview

In this topic we will be finding out about each other. We will be talking about things we like/ dislike. Children will find out more about ourselves, families, our school and our local community. We will also be looking at colour in detail and finding out about celebrations from around the world.

Key Books

Charlie and Lola stories
Julia Donaldson stories e.g. "Monkey Puzzle"
"Elmer" by David McKee
"Pumpkin Soup" by Helen Cooper
"Little Red Hen"

Characteristics of Effective Learning:

Playing and exploring- engagement

Finding out and exploring
Playing with what they know
Being willing to 'have a go'

Active learning – motivation

Being involved and concentrating
Keeping trying

Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things



Brookside Primary School

EYFS Curriculum Map

Autumn Term 1 and 2

Topic: My Favourite and My Best/
Colours and Celebrations

Understanding of the World: Talk about themselves and families. Find out about celebrations and festivals from around the world. Know some of the things that make them unique and can talk about some of the similarities and differences in relation to friends or family.

Expressive Arts & Design: Explore using different materials in art. Paint and draw pictures of themselves and family members. Join in with familiar songs and learn new songs. Experiment with the sounds made with musical instruments. Explore mixing colours and using light and dark shades of colour in their work.

Personal, Social and Emotional Development:

Settle in to new classrooms and begin to use resources independently. Take turns and share resources, sometimes with support from others. Develop new friendships.

Communication & Language: Develop attention and listening skills during small group activities. Talk about themselves and their interests. Talk to other children and adults in the EYFS.

Physical Development: Join in with activities which develop fine motor control e.g. cutting activities. Develop confidence in running, balancing, throwing and catching. Move around carefully showing an awareness of others.

Literacy:

Reading:

Enjoy a range of books and handle books carefully. Listen to stories with increasing attention and recall. Describe main story settings, events and principal characters. Show interest in illustrations and print in books and print in the environment. Recognise familiar words and signs such as own name and advertising logos. Continue a rhyming string. Hear and say the initial sound in words.

Writing:

Explore a variety of mark making activities; drawing and writing in a variety of contexts. Give meaning to marks they make as they draw, write and paint. Explore different types of writing e.g. labels, captions, cards, lists, etc...

Mathematical Development:

Number:

Count a small group of objects. Begin to recognise numbers 0-10 and then beyond. Estimate how many objects they can see and check by counting them. Uses the language of 'more' and 'fewer' to compare two sets of objects. Find the total number of items in two groups by counting all of them.

Shape, Space & Measure:

Explore shape and pattern. Begin to sort objects by different criteria e.g. colour, shape, etc...