

Trips

Children will visit the High Wycombe Swan Theatre where they will enjoy a Horrible Histories Production of Awful Egypt. From the fascinating Pharaohs to the power of the pyramids, they will discover the foul facts of death and decay with the meanest mummies in Egypt!

Overview

This term, our Ancient Egypt topic will transport children on an amazing adventure to the Land of the Pharaohs where they will be fully immersed in Egyptian life.

Hook & Outcome

To begin our journey back to Ancient Egypt, this term, we will hold a WOW day where the children will travel back over 5000 years and have the opportunity to become Egyptologists! More information will be emailed out soon but, in the meantime, get planning those costumes!

Science:

Rocks: to compare and group together different types of rocks according to their properties. To investigate how and why rocks change overtime and describe how fossils are formed. Recognise that soil is made from rocks and organic matter and investigate the permeability of different types of soil.

Light: to recognise that light is required in order to see things and that dark is the absence of light. To notice that light is reflected from surfaces and to recognise that shadows are formed when the light from a light source is blocked.



Brookside Primary School
Year 3 and 4 Curriculum Map
Autumn Term 1 and 2
Topic: Ancient Egyptians

Geography: To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.

History: To gain an overview of where and when the Ancient Egyptian civilisation first appeared as well as to explore their achievements and legacies. Children will be encouraged to direct their own enquiry, thinking carefully about sources and questions which need to be answered, by choosing an aspect of life and culture which they would like to explore.

Maths:

Number and place value: to count in 2,3,5,10,50 and 100 and understand and be able to manipulate the place value of digits.

Addition and subtraction: to add up to three digits and understand the inverse.

Multiplication and division: Recall and use multiplication and division facts for 3, and 4x tables and to begin to apply this knowledge to formal written methods.

Measures: to compare, add and subtract using a variety of measures.

Problem Solving: to solve a variety of different problems of in each of the topics applying a range of different methods to demonstrate a secure understanding.

D&T: to conduct research exploring how to make a product for purpose and critique, evaluate and test ideas.

Computing: to use technology safely, respectfully and responsibly; identify a range of ways to report concerns about content and contact. To select, use and combine a variety of software on a range of digital devices to design and create a range of content that accomplish given goals.

Art: to explore traditional Egyptian art styles through the use and exploration of a range of techniques to recreate these.

Music: to create music for purpose and build on their understanding of musical notation.

PSCHE: Brookside's learning powers and keeping me safe.

R.E: The Bible. Why is light important at Christmas?

MFL: to practise, rehearse and refine simple greeting and information about themselves.

P.E: gymnastics, swimming and net/wall games.

Literacy:

Reading: to read and engage with a wide range of fiction, poetry and non-fiction and read for a range of purposes. To develop understanding of a text by asking and answering questions.

Spelling: to learn spelling patterns and accurately apply them within their writing.

Writing: to explore the processes that are essential for writing; plan, draft, write and edit their work accordingly. To experiment with the use of a range of descriptive devices to ensure their writing is engaging and imaginative. To write for a variety of different purposes and understand the form writing should take.