

## Special Events

- \*Reception starting PE
- \*Visit to our school library.
- \*Welly walks

## Overview

In this topic we will be finding out about space and learning some space facts. We will be practising our questioning skills to help us find out more about a story that we have heard or something that we have learnt. We will also be creating a space station role play area and taking part in lots of exciting creative space activities.

## Key Books

- "Q Pootle 5"
- "Whatever Next"
- "Alien Tea Party on Planet Zum Zee"
- "We're off to see the aliens"
- "The gingerbread Man" "Three Little Pigs"

### Characteristics of Effective Learning:

#### ***Playing and exploring- engagement***

Finding out and exploring  
Playing with what they know  
Being willing to 'have a go'

#### ***Active learning – motivation***

Being involved and concentrating  
Keeping trying

#### ***Creating and thinking critically – thinking***

Having their own ideas  
Making links  
Choosing ways to do things



Brookside Primary School

EYFS Curriculum Map

Spring Terms 3 and 4

Topic: To Infinity and Beyond

Brookside's brilliant Books

### Understanding of the World:

Learning about what space is. Setting up a space role play area. Talking about what it might be like on the moon. How could we travel to the moon? What would we take to the moon?

**Expressive Arts & Design:** Explore using different materials in art e.g. marble painting. Making planets for our space topic. Making 3D models. Experiment with and think about how to change the sounds made with musical instruments.

### Personal, Social and Emotional Development:

Talking about how we feel. What makes a good friend.

#### **Communication & Language:**

Understanding what they have heard and asking related questions.

**Physical Development:** Starting PE sessions. Getting dressed independently for PE. Using a space of their own and taking turns. How to keep healthy.

### Literacy:

#### **Reading:**

Listening to a range of space stories. Retelling stories and answering questions about stories that they have listened to. Following a story map to retell a story. Making up our own stories and making books.

#### **Writing:**

Asking and writing questions and answers. Writing labels and captions. Writing letters to teachers in the school asking what they would take to the moon. Writing simple sentences.

### Mathematical Development:

#### **Number:**

Joining in with a range of number games and activities. Ordering numbers 0-10/0-20. Looking at 3D shapes. Exploring addition and subtraction and number problems.

#### **Shape, Space & Measure:**

Exploring weights, capacity, money, time and positional language.