

Religious Education in the EYFS at Brookside Primary School

<p>The EYFS RE curriculum at Brookside Primary school We want to teach children to... Be interested and curious about the lives of others. Children should be fascinated to learn about the world around them and their local community. Children will be taught Christianity and other religions practiced by children within the year group. Major celebrations across the faiths will be introduced in EYFS.</p>	<p>How we teach RE in the EYFS at Brookside Primary School.... Children have opportunities to share views and ideas in circle times. Children are encouraged by adults working in the EYFS to express their views and opinions. We will provide opportunities for child-initiated learning and adult led learning focusing on the background, experience and needs of the children. RE is taught through the use of stories, drama, art, music and real life experiences e.g. tasting foods, handling artefacts.</p>	<p>Our rationale for our EYFS RE curriculum... Half of our school community do not follow a religion. Our focus is on raising awareness of other people's faiths and the impact it has on their lives. As a school we use the Oxfordshire Agreed RE Syllabus for guidance throughout the school. We plan six key areas which we believe lay the foundation for future learning in key stage one; what makes us special, why are stories special, what makes a place special, why do we have celebrations, what makes something special, how I live and how other people live?</p>
<p>We develop our religious ideas, thoughts and feelings through....</p>		
<p>Personal, Social and Emotional Development 3 / 4-year olds: - Develop their sense of responsibility and membership of a community. Reception: - See themselves as a valuable individual. - Think about the perspectives of others. ELG: PSED: Building Relationships - Show sensitivity to their own and others' needs.</p>	<p>Understanding the World 3 / 4 year olds: - Continue to develop positive attitudes about the differences between people. Reception: - Talk about members of their immediate family and community. - Name and describe people who are familiar to them. - Understand that some places are special to members of their community. - Recognise that people have different beliefs and celebrate special times in different ways. ELG: UTW: Past and Present: - Talk about the lives of the people around them and their roles in society. - Understand the past through settings, characters and events encountered in books read in class and storytelling. ELG: UTW: People and Communities: - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	
<p>By the end of the EYFS we would like children to....be familiar with key festivals and stories originating from a range of faiths. Children should be confident in discussing and sharing their knowledge of faith within our community.</p>		

Brookside Religious Studies Curriculum Sequencing

National Curriculum Objectives	KS1	KS2	
	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
<p>The are no National Curriculum Objectives for RE, however the Government recognises that RE is an important curriculum subject.</p> <p>It is important in its own right and also makes a unique contribution to the spiritual, moral, social and cultural development of pupils and supports wider community cohesion. The Government is keen to ensure all pupils receive high-quality RE.</p>	<p>Our Religious Education Scheme of Work contains units from the Agreed Syllabus for Religious Education in Surrey School 2012 – 17. Key focus areas are below.</p> <p>Knowledge and understanding:</p> <ul style="list-style-type: none"> making greater sense of religious and non-religious worldviews by organising and connecting their knowledge and understanding with questions and experiences of life working with more complex information, and with increasing facility with technical vocabulary, about religious and non-religious worldviews, including the impact of people’s beliefs, ways of life and forms of expressing meaning on important questions and experiences of life <p>Analysis and Investigation:</p> <ul style="list-style-type: none"> increasing the range and accuracy of investigative and evaluative skills, and advancing their ability to select and apply their knowledge and understanding of religious and non-religious worldviews to important questions and experiences of life 		

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Skills Progression	KS1	KS2	
	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
Beliefs, Teachings, Sources of Wisdom and Authority	<ul style="list-style-type: none"> Retell a religious story and talk about it Suggest meanings to some religious and moral stories 	<ul style="list-style-type: none"> Describe what a believer might learn from a religious story/sacred text Reflect and respond thoughtfully Make links between the beliefs (teachings, sources, etc) of the different religions studied and show how they are connected to believers' lives 	<ul style="list-style-type: none"> Describe, connect and explain different features of religion and worldviews in terms of celebration, worship, pilgrimage and the rituals which mark important points in life Suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality
Ways of Living	<ul style="list-style-type: none"> Recall and name different beliefs and practices, including festival, worship rituals and ways of life Ask and respond to questions about why religious communities do different things 	<ul style="list-style-type: none"> Use the correct religious vocabulary to describe and compare what practices and experiences that may be involved in belonging to different religious groups Describe and begin to make links between some of the things that are the same and different for religious people 	<ul style="list-style-type: none"> Understand and explain how concepts/beliefs resonate in their own life, in the life of a believer and how this impacts on the way they and a believer chooses to live their life Begin to explain, with reasons, the meaning and significance of religion/faith to individuals and communities
Ways of Expressing Meaning	<ul style="list-style-type: none"> Recognise religious art, symbols and words and talk about them Recognise that religious symbols, words and actions express a community way of living 	<ul style="list-style-type: none"> Use religious vocabulary to describe some of the different ways of expressing meaning Verbalise and/or express their own thoughts about belief, ways of living and expressing meaning, using a range of media 	<ul style="list-style-type: none"> Consistently use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers Show understanding of the similarities and differences in forms of religious, spiritual and moral expression found within and between religions and begin to apply their knowledge to their own understanding of religious and spiritual expression of belief and value
Questions of identity, Diversity and Belonging	<ul style="list-style-type: none"> Begin to ask questions about faith communities in their school Notice and respond to some similarities between different religious worldviews 	<ul style="list-style-type: none"> Verbalise their own understanding of the concept/belief, e.g. belonging, and start to relate this to the people they are studying e.g. Jewish people Compare their own understanding of belonging with that of someone else's Identify similarities and differences 	<ul style="list-style-type: none"> Consider the challenges and impact of belonging to a religion today with reference to our own and other people's views on human nature and society, supporting those views with reasons and examples Begin to consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all and respond thoughtfully to ideas about community, values and respect
Questions of Meaning, Purpose and Truth	<ul style="list-style-type: none"> Think about the special things that happen to them and others Explore questions about meaning and truth. Discuss sacred writings and sources of wisdom 	<ul style="list-style-type: none"> Ask important questions about their life and compare with those of other people Begin to apply their own and others' ideas to a given questions and support their viewpoint with facts and evidence 	<ul style="list-style-type: none"> Represent the views of others about meaning, purpose and truth Use reasoning and examples to confidently express insights into their own and others' views on questions about the meaning and purpose of life and the search for truth
Questions of Values and Commitments	<ul style="list-style-type: none"> Say why their family is important to them Think about what is important to them and to other people Begin to express their ideas and opinions and to recognise there could be more than one answer 	<ul style="list-style-type: none"> Link things that are important to them and other people with the way they think and behave Confidently ask questions about the moral decisions they make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs/ values 	<ul style="list-style-type: none"> Reflect on their own ideas Apply and express their own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair Use reasoning and a range of examples to express insights into the relationship between beliefs, teachings and world issues.

Brookside Religious Studies Curriculum Sequencing

Where skills & objectives are taught.	KS1	KS2	
	Year 1/Year 2	Year 3/Year 4	Year 5/Year 6
Beliefs, Teachings, Sources of Wisdom and Authority	<p>Year A Judaism – Shabbat Christianity - Importance of Christmas Christianity - Jesus' Friends Christianity - Eggs at Easter</p> <p>Year B Judaism – Torah Christianity – Signs at Christmas Christianity – Importance of Easter</p>	<p>Year A Mixed Religions – Symbolism of Light Christianity – Key events of Lent Christianity – The Bible Buddhism – Key beliefs</p> <p>Year B Christianity – Presents at Christmas Christianity – Holy Week Hinduism – Origins and Key Beliefs</p>	<p>Year A Christianity – The Holy Spirit Christianity – Art representing birth of Jesus Islam – Muslim Life Today Christianity – Jesus' death</p> <p>Year B Christianity – The Gospels Christianity – Jesus changing lives Sikhism – Key beliefs</p>
Ways of Living	<p>Year A Judaism – Shabbat Christianity - Importance of Christmas Christianity - Eggs at Easter Mixed Religions – Prayer & Worship Islam - Muslim's prayer</p> <p>Year B Judaism – Torah Christianity – Signs at Christmas Christianity – Church Christianity – Importance of Easter Mixed Religions – Our World: Looking after it</p>	<p>Year A Judaism – Life as a Jew Mixed Religions – Symbolism of Light Mixed Religions - Prayer Christianity – Key events of Lent Christianity – The Bible</p> <p>Year B Islam – Pillars of Islam Christianity – Presents at Christmas Mixed Religions – Clothing & representation Christianity – Holy Week Hinduism – Origins and Key Beliefs Mixed Religions – One World: Community</p>	<p>Year A Christianity – The Holy Spirit Islam – Muslim Life Today Christianity – Jesus' death Hinduism – Importance of gods Mixed Religions – Celebrating Milestones</p> <p>Year B Christianity – God Christianity – The Gospels Mixed Religions – Art to express faith Christianity – Jesus changing lives Sikhism – Key beliefs Mixed Religions – Faith and Communities</p>
Ways of Expressing Meaning	<p>Year A Judaism – Shabbat Christianity - Eggs at Easter Islam - Muslim's prayer</p> <p>Year B Judaism – Torah Christianity – Signs at Christmas Christianity – Church Christianity – Importance of Easter Islam – Mosque Mixed Religions – Our World: Looking after it</p>	<p>Year A Judaism – Life as a Jew Mixed Religions – Symbolism of Light Mixed Religions - Prayer Christianity – Key events of Lent Buddhism – Key beliefs</p> <p>Year B Islam – Pillars of Islam Christianity – Presents at Christmas Mixed Religions – Clothing & representation Christianity – Holy Week Hinduism – Origins and Key Beliefs Mixed Religions – One World: Community</p>	<p>Year A Christianity – Art representing birth of Jesus Islam – Muslim Life Today Christianity – Jesus' death Hinduism – Importance of gods Mixed Religions – Celebrating Milestones</p> <p>Year B Christianity – God All Religions – Art to express faith Christianity – Jesus changing lives Sikhism – Key beliefs Mixed Religions – Faith and Communities</p>

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<p>Questions of identity, Diversity and Belonging</p>	<p>Year A Judaism – Shabbat Christianity - Importance of Christmas Christianity - Eggs at Easter Mixed Religions – Prayer & Worship Islam - Muslim's prayer</p> <p>Year B Judaism – Torah Christianity – Signs at Christmas Christianity – church Christianity – Importance of Easter Islam – Mosque Mixed Religions – Our World: Looking after it</p>	<p>Year A Judaism – Life as a Jew Mixed Religions – Symbolism of light Christianity – Key events of Lent</p> <p>Year B Islam – Pillars of Islam Christianity – Presents at Christmas Mixed Religions – Clothing & representation Hinduism – Origins and Key Beliefs All Religions – One World: Community</p>	<p>Year A Islam – Muslim Life Today Christianity – Jesus' death Hinduism – Importance of gods Mixed Religions – Celebrating Milestones</p> <p>Year B All Religions – Art to express faith Christianity – Jesus changing lives Sikhism – Key beliefs Mixed Religions – Faith and Communities</p>
<p>Questions of Meaning, Purpose and Truth</p>	<p>Year A Judaism – Shabbat Christianity - Importance of Christmas Christianity - Jesus' Friends Christianity - Eggs at Easter Mixed Religions – Prayer</p> <p>Year B Judaism – Torah Christianity – Signs at Christmas Christianity – Church Christianity – Importance of Easter Mixed Religions – Our World: Looking after it</p>	<p>Year A Judaism – Life as a Jew Mixed Religions – Symbolism of light Mixed Religions - Prayer Christianity – Key events of Lent Christianity – The Bible Buddhism – Key beliefs</p> <p>Year B Islam – Pillars of Islam Christianity – Presents at Christmas Mixed Religions – Clothing & representation Christianity – Holy Week Hinduism – Origins and Key Beliefs Mixed Religions – One World: Community</p>	<p>Year A Christianity – The Holy Spirit Islam – Muslim Life Today Christianity – Jesus' death Hinduism – Importance of gods Mixed Religions – Celebrating Milestones</p> <p>Year B Christianity – God Christianity – The Gospels Mixed Religions – Art to express faith Christianity – Jesus changing lives Sikhism – Key beliefs Mixed Religions – Faith and Communities</p>
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